HAMPSHIRE COUNTY COUNCIL

Decision Report

Committee/Panel:	Standing Advisory Council for Religious Education	
Date:	9 November 2021	
Title:	SACRE Membership Report	
Report From:	Director of Children's Services	

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Purpose of this Report

1. The purpose of this report is to note the changes to membership made at the September County Council meeting, as well as noting existing vacancies.

Recommendation

2. That SACRE notes the changes to membership and that there are still vacancies for members of Group A from the United Reformed Church and the Church of Latter-Day Saints.

Executive Summary

3. This report details the changes in membership to SACRE.

Contextual information

- 4. Father John Chandler has been appointed to group A as the Roman Catholic representative.
- Councillor Prad Bains has been replaced as Vice-Chairman by Councillor Chris Donnelly. Councillor Hayre has been made a full member rather than a substitute and Councillor Juliet Henderson is the new Conservative substitute member.

6. We have as yet been unable to find representatives from the Church of Latter-Day Saints and the United Reformed Church.

SACRE Members training

7. A training session on the Locally Authority Agreed Syllabus for religious education took place on 13 September 2021 for those who were new to SACRE or who wished an update. A further training session is being arranged for early January for those who have joined SACRE recently and who were unable to attend in September.

REQUIRED CORPORATE AND LEGAL INFORMATION:

Links to the Strategic Plan

Hampshire maintains strong and sustainable economic	yes
growth and prosperity:	
People in Hampshire live safe, healthy and independent	yes
lives:	
People in Hampshire enjoy a rich and diverse	yes
environment:	
People in Hampshire enjoy being part of strong,	yes
inclusive communities:	

Section 100 D - Local Government Act 1972 - background documents

The following documents discuss facts or matters on which this report, or an important part of it, is based and have been relied upon to a material extent in the preparation of this report. (NB: the list excludes published works and any documents which disclose exempt or confidential information as defined in the Act.)

Document	Location
None	

EQUALITIES IMPACT ASSESSMENT:

1. Equality Duty

The County Council has a duty under Section 149 of the Equality Act 2010 ('the Act') to have due regard in the exercise of its functions to the need to:

- Eliminate discrimination, harassment and victimisation and any other conduct prohibited by or under the Act with regard to the protected characteristics as set out in section 4 of the Act (age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex and sexual orientation);
- Advance equality of opportunity between persons who share a relevant protected characteristic within section 149(7) of the Act (age, disability, gender reassignment, pregnancy and maternity, race, religion or belief, sex and sexual orientation) and those who do not share it;
- Foster good relations between persons who share a relevant protected characteristic within section 149(7) of the Act (see above) and persons who do not share it.

Due regard in this context involves having due regard in particular to:

- The need to remove or minimise disadvantages suffered by persons sharing a relevant protected characteristic that are connected to that characteristic;
- Take steps to meet the needs of persons sharing a relevant protected characteristic that are different from the needs of persons who do not share it:
- Encourage persons sharing a relevant protected characteristic to participate in public life or in any other activity in which participation by such persons is disproportionally low.

2. Equalities Impact Assessment:

Living Difference IV, the proposed locally agreed syllabus for religious education recommended for adoption at this meeting, has an interest in equalities at its heart. A high-quality religious education taught according to Living Difference IV seeks to contribute to the elimination of discrimination, harassment and victimisation especially and directly with regard to the protected characteristics of race and religion. Further through experiencing a high-quality religious education taught according to Living Difference IV there is the intention to mitigate xenophobia of all kinds thus fostering good relations. IN the revision of the locally agreed syllabus equalities in relation to race and religion have been taken into account through examining the way religious and other orientations on life are presented in the classroom.